



Francis Holland Schools

Attendance Policy

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Attendance Policy

This policy applies to:

Francis Holland Regent's Park

Francis Holland Sloane Square

Francis Holland Prep

Where there are differences between the schools these have been clearly highlighted.

Related Policies:

Safeguarding & Child Protection Policy

Behaviour & Sanctions Policy

1. Aims

Francis Holland Schools (FHS) are committed to meeting our obligations with regards to school attendance including those laid out in the Department of Education's (DfE's) statutory guidance on

[Working together to improve school attendance 2026.pdf](#)

<https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

through our whole-school culture and ethos that values good attendance, including:

- o Setting high expectations for the attendance and punctuality of all pupils;
- o Promoting good attendance and the benefits of good attendance
- o Reducing absence, including persistent and severe absence
- o Ensuring every pupil has access to full-time education to which they are entitled;
- o Acting early to address patterns of absence;
- o Building strong relationships with families to make sure pupils have the support in place to attend school.

The Schools will also support parents to perform their legal duty to ensure their children of compulsory school age attend regularly and will promote and support punctuality in attending lessons.

2. Legislation and Guidance

This policy is based on the DfE's statutory guidance on

[Working together to improve school attendance 2026.pdf](#) and

<https://www.gov.uk/government/publications/parental-responsibility-measures-for-behaviour-and-attendance> [school attendance parental responsibility measures](#)

The guidance is based on the following pieces of legislation, which set out the legal powers and duties that govern school attendance:

- o Part 6 of [The Education Act 1996](#)
- o <http://www.legislation.gov.uk/ukpga/2002/32/part/3/chapter/3> Part 7 of [The Education and Inspections Act 2006](#)
- o School Attendance (Pupil Registration) (England) Regulations 2024
- o <http://www.legislation.gov.uk/uksi/2006/1751/contents/made><https://www.legislation.gov.uk/uksi/2010/1725/regulation/2/made><https://www.legislation.gov.uk/uksi/2011/1625/made><https://www.legislation.gov.uk/uksi/2013/756/made><https://www.legislation.gov.uk/uksi/2016/7>

- o [92/made/data.htmlThe Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)
- o The [Equality Act 2010](#)

It also refers to:

- o [School census guidance](#)
- o [Keeping Children Safe in Education](#)
- o [Mental health issues affecting a pupil's attendance: guidance for schools](#)

3. Roles and Responsibilities

3.1 The Governing Council

The Governing Council is expected to:

- Set high expectations of all school leaders, staff, pupils and parents/carers
- Make sure school leaders fulfil expectations, statutory duties and comply with the law on school attendance, including:
 - o Making sure the school records attendance accurately in the register, and shares the required information with the DfE and local authority
 - o Making sure the school works effectively with local partners to help remove barriers to attendance, and keeps them informed regarding specific pupils, where appropriate
- Recognise the importance of school attendance and promote it across the school's ethos and policies
- Make sure the school's attendance management processes are delivered effectively, and that consistent support is provided for pupils who need it most by prioritising staff and resources
- Make sure the school has high aspirations for all pupils, but adapts processes and support to pupils' individual needs
- Regularly review and challenge attendance data and help school leaders focus improvement efforts on individual pupils or cohorts who need it most
- Work with school leaders to set goals or areas of focus for attendance and providing support and challenge
- Monitor attendance figures for the whole school and repeatedly evaluate the effectiveness of the school's processes and improvement efforts to make sure they are meeting pupils' needs
- Where the school is struggling with attendance, working with school leaders to develop a comprehensive action plan to improve attendance
- Make sure all staff receive adequate training on attendance as part of the regular continued professional development offer, so that staff understand:
 - o The importance of good attendance
 - o That absence is almost always a symptom of wider issues
 - o The school's legal requirements for keeping registers
 - o The school's strategies and procedures for tracking, following up on and improving attendance, including working with partners and keeping them informed regarding specific pupils, where appropriate
- Make sure dedicated training is provided to staff with a specific attendance function in their role, including in interpreting and analysing attendance data
- Hold the Heads to account for the implementation of this policy

3.2 The Heads

The Head of each school is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Monitoring the impact of any implemented attendance strategies
- Working with the parents/carers of pupils with special educational needs and/or disabilities (SEND) to develop specific support approaches for attendance for pupils with SEND, including where pupils with SEND face in-school barriers
- Communicating with the local authority when a pupil with an education, health and care (EHC) plan has falling attendance, or where there are barriers to attendance that relate to the pupil's needs
- Communicating the school's high expectations for attendance and punctuality regularly to pupils and parents/carers through all available channels
- Sharing information from the school register with the local authority, including:
 - Notifying the local authority when a pupil's name is added to or deleted from the school admission register outside of standard transition times
 - Providing the local authority with the details of pupils who fail to attend school regularly, or who have been marked with an unauthorised absence for a continuous period of 10 school days
 - Providing the local authority with the details of pupils who the school believes will miss 15 days consecutively or cumulatively because of sickness.

3.3 The Designated Safeguarding Lead (Deputy Head Pastoral) is responsible for attendance.

The DSL (Senior Attendance Champion) is responsible for:

- Leading, championing and improving attendance across the school
- Setting a clear vision for improving and maintaining good attendance
- Evaluating and monitoring expectations and processes
- Having a strong grasp of absence data and oversight of absence data analysis
- Regularly monitoring and evaluating progress in attendance
- Establishing and maintaining effective systems for tackling absence, and making sure they are followed by all staff
- Liaising with pupils, parents/carers and external agencies, where needed
- Building close and productive relationships with parents/carers to discuss and tackle attendance issues
- Creating intervention or reintegration plans in partnership with pupils and their parents/carers
- Delivering targeted intervention and support to pupils and families

The designated senior leader responsible for attendance (the Senior Attendance Champion) is the Deputy Head Pastoral & DSL at Regent's Park, Senior Deputy Head Pastoral & DSL at Sloane Square and Deputy Head Pastoral & DSL at the Prep School and can all be contacted via email as follows: colette.mahieu@fhs-nw1.org.uk, sarah.pittaway@fhs-sw1.org.uk and <mailto:elizabeth.mclaughlin@francishollandprep.org.uk>

3.4 Reporting and Monitoring Absence

The School Office takes calls about absence and monitors absence emails from parents on a day-to-day basis, recording it on the school system. They will also transfer calls from parents to the Head of Year in order to provide them with more detailed support on attendance.

The school attendance officer is responsible for:

- Monitoring and analysing attendance data (see section 9)
- Benchmarking attendance data to identify areas of focus for improvement
- Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance, and the Heads
- Working with education welfare officers to tackle persistent absence
- The attendance officer can be contacted via:

Contact details:

- Regent's Park Senior School: absence@fhs-nw1.org.uk
- Sloane Square Senior School: office@fhs-sw1.org.uk
- Prep School: office@francishollandprep.org.uk

3.5 Form Tutors

Form Tutors are responsible for recording attendance for both morning and afternoon sessions* on a daily basis, using the correct codes (see Appendix 1), and submitting this information to the school office on the same day during the registration periods.

*At RP, teachers of period 4 record the afternoon registration session.

3.6 Parents

Where this policy refers to a parent, it refers to the adult the school and/or local authority decides is most appropriate to work with, including:

- All natural parents, whether they are married or not
- All those who have parental responsibility for a child or young person
- Those who have day-to-day responsibility for the child (i.e. lives with and looks after them)

Parents are expected to:

- Make sure their child attends every day on time
- Call the school to report their child's absence before 08:00 on the day of the absence (and each subsequent day of absence), and advise when they are expected to return
- Provide the school with more than 1 emergency contact number for their child. If the child is in the Early Years Foundation Stage, provide more than 2 emergency contact numbers, where possible.
- Seek support, where necessary, for maintaining good attendance, by contacting the attendance officer or the Head of Year
- Ensure that, where possible, appointments for their child are made outside of the school day

3.7 Pupils

Pupils are expected to:

- Attend school every day on time (minimum 95% attendance)
- Attend every timetabled session on time.

4. Recording Attendance

4.1 Attendance Register

The Schools will keep an electronic attendance register and place all pupils onto this register.

The School will take an attendance register at the start of each morning session of each school day and once during each afternoon session. It will mark, using the appropriate national attendance and absence codes from the School Attendance (Pupil Registration) (England) Regulations 2024, whether every pupil is:

- Present
- Attending a place other than school
- Absent
- Absent – unable to attend due to exceptional circumstances.

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment.

See appendix 1 for the DfE attendance codes.

The School will also record:

- For pupils of compulsory school age, whether the absence is authorised or not
- The nature of the activity if a pupil is attending an approved educational activity
- The nature of circumstances where a pupil is unable to attend due to exceptional circumstances.

The School will keep every entry on the attendance register for 6 years after the date on which the entry was made.

Registration Times

- Sloane Square
The register for the first session will be taken at 08:20 and will be kept open until 08:50.
The register for the second session will be taken at 14:05 and will be kept open until 14:35.
- Regent's Park
The register for the first session will be taken at 08:25 and will be kept open until 08:55.
The register for the second session will be taken at 13:25 and will be kept open until 13:55.

- Francis Holland Prep
The register for the first session will be taken at 08:15 and will be kept open until 08.45
The register for the second session will be taken at:
 - 12:45 and will be kept open until 13:15 (EYFS and Key Stage 1);
 - 13:15 and kept open until 13:45 (Lower Key Stage 2); and
 - 13:45 and kept open until 14:15 (Upper Key Stage 2)

4.2 Unplanned Absence

The pupil's parent/carer must notify the school on the first day of an unplanned absence by 08:00 or as soon as practically possible using My School Portal (MSP) or calling or emailing the school office. The School will mark absence due to physical or mental illness as authorised unless the school has a genuine concern about the authenticity of the illness.

Where the absence is longer than 5 consecutive school days or there are doubts about the authenticity of the illness, the school will ask for medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the School is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

The schools need to provide Local Authorities with the name and address of pupils who miss 15 consecutive or cumulative days due to illness who may need additional support from the local authority to continue their education, as set out in the [statutory guidance for local authorities Education for Children with health needs who cannot attend school](#). The schools also need to provide Local Authorities with the name and address of pupils with unauthorised absence for a continuous period of ten school days.

4.4 Planned Absence

Attending a medical or dental appointment will be counted as authorised if the pupil's parent/carer notifies the School in advance of the appointment. However, The Schools encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary, and attend school before/after their appointment. The pupil should wear school uniform to their appointment, to make it easier to return to school afterwards.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. See Section 5 to find out which term-time absences the school can authorise.

4.5 Lateness and Punctuality

A pupil who arrives late:

- Before the register has closed will be marked as late, using the appropriate code
- After the register has closed will be marked as absent, using the appropriate code
- Pupils who are persistently late are reported to the Deputy Head Pastoral & DSL at Regent's Park, Senior Deputy Head Pastoral & DSL at Sloane Square and Deputy Head Pastoral & DSL at the Prep School who will ask the appropriate member of staff to follow up.

4.6 Following Up Unexplained Absence

Where any child the School expects to attend school does not attend, or stops attending, the school will:

- Call the pupil's parent on the morning of the first day of unexplained absence to ascertain the reason, which is done via the main school office. If the school cannot reach any of the pupil's emergency contacts, the school may make a home visit or call the police for a welfare check
- Identify whether the absence is approved or not
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session(s) for which the pupil was absent
- Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary.
- Where appropriate, offer support to the pupil and/or their parents to improve attendance
- Identify whether the pupil needs support from wider partners, as quickly as possible, and make the necessary referrals

4.7 Reporting to Parents/Carers

The school will regularly inform parents about their child's attendance and absence levels via MSP and regular written reports.

5. Authorised and Unauthorised Absence

5.1 Approval for Term-time Absence

The Heads will only grant a leave of absence to pupils during term time if the request meets the specific circumstances set out in the [2024 school attendance regulations](#). These circumstances are:

- Taking part in a regulated performance, or regulated employment abroad
- Attending an interview for employment or for admission to another educational institution
- Study leave
- A temporary, time-limited part-time timetable
- Exceptional circumstances

A leave of absence is granted at the Head's discretion, including the length of time the pupil is authorised to be absent for.

We define 'exceptional circumstances' as rare and unexpected circumstances which are unlikely to recur. Examples include:

- Medical emergencies
- Family emergencies (e.g. death of a close relative)

Leave of absence will not be granted for a pupil to take part in protest activity during school hours.

As a leave of absence will only be granted in exceptional circumstances, it is unlikely a leave of absence will be granted for the purposes of a family holiday.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant background context behind the request.

Any request should be submitted as soon as it is anticipated and, where possible, at least 2 weeks before the absence, and in accordance with any leave of absence request form, accessible via My School Portal. The Head may require evidence to support any request for leave of absence.

5.2 Other reasons for authorised absence

Other valid reasons for **authorised absence** include (but are not limited to):

- Illness (including mental-health illness) and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
- Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parent(s) belong(s). If necessary, the school will seek advice from the parent's religious body to confirm whether the day is set apart for religious observance. Pupils should attend school on the days surrounding those set apart for religious observance
- Parent(s) travelling for occupational purposes – a pupil is a mobile child if their parent is travelling in the course of their trade or business and the pupil is travelling with them. In these circumstances a pupil will be considered as a mobile child, provided they are of compulsory school age and have no fixed abode and whose parent is in a trade or business that requires them to travel from place to place
- If the pupil is currently suspended or excluded from school (and no alternative provision has been made)

5.3 Absences from the school site (which are not classified as absences)

The Head will allow pupils to be absent from the school site for certain educational activities, or to attend other schools or settings. These are not classified as absences. Reasons include (but are not limited to):

- Attending an offsite approved educational activity, sporting activity or visit or trip arranged by the school
- Attending another school at which the pupil is also registered (dual registration)
- Attending provision arranged by the local authority
- Attending work experience
- If there is any other unavoidable cause for the pupil not to attend school, such as disruption to travel caused by an emergency, a lack of access arrangements, or because the school premises are closed.

6. Strategies for Promoting Attendance

- We want our pupils to succeed and develop their skills. To do this, pupils need to avoid missing lessons and days of school as much as possible. As a school, we want to reward high attendance and not just penalise pupils for poor attendance.
- Good attendance and punctuality (as well as significant improvements) are regularly celebrated by Form Tutors and Heads of Year.
- We are proactive in intervening at an early stage with pupils before their attendance falls.

- We meet and greet pupils every day at the school gates to ensure all pupils receive a warm welcome to school.
- We teach resilience skills, mental health awareness, and the importance of attendance for their future careers in PSHE.
- Clear communications to parents setting out the expectations for attendance and offering support for pupils struggling to attend school.

7. Supporting Pupils Who are Absent or Returning to School

7.1 Pupils Absent Due to Complex Barriers to Attendance

If the school becomes aware of barriers that relate to the pupil's needs, we will inform the local authority and work with families/external agencies to alleviate barriers and/or create bespoke timetables for re-entry to school after prolonged absence

7.2 Pupils Absent due to Mental or Physical Ill Health or SEND

The schools will:

- Work with families/external agencies to alleviate barriers and/or create bespoke timetables for re-entry to school after prolonged absence
- Where a pupil has an Education Health and Care (EHC) plan and their attendance falls, or the school becomes aware of barriers to attendance that related to the pupil's needs, the school will inform the local authority.

Parents should consult the NHS guidance [Is my child too ill for school?](#) when deciding whether to keep their child home due to illness. We will share this guidance with parents, and provide support in understanding it, in order to promote school attendance wherever appropriate.

7.3 Pupils Returning to School after a Lengthy or Unavoidable Period of Absence

The schools will:

- Work closely with families/external agencies to ensure a smooth transition back to school. Strategies that may be employed, but not limited to, are: modified timetable, peer support, staff mentor.

7.4 Prolonged absence for children in the EYFS

In FHP for children in the EYFS, in cases of prolonged absence, or when a child is absent without notification, we will attempt to contact the child's parents and alternative emergency contacts.

When deciding whether a child's absence should be considered prolonged, we will consider the:

- Patterns and trends in the child's absences and their personal circumstances
- Vulnerability of the child and their parents, as well as the circumstances of their home life

We will also implement our safeguarding procedures (see our Safeguarding and Child Protection policy) and refer any concerns to local children's social care and/or request a police welfare check.

8. Attendance Monitoring

8.1 Monitoring

The Schools will:

- Monitor attendance and absence data half-termly, termly and yearly across the school and at an individual pupil level, and year group level
- Identify whether or not there are particular groups of children whose absences may be a cause for concern

8.2 Analysing Attendance

The Schools will:

- Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance,
- Identify pupils whose absences may be a cause for concern, especially those who demonstrate patterns of persistent or severe absence
- Conduct thorough analysis of half-termly, termly, and full-year data to identify patterns and trends
- Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns.

8.3 Using Data to Improve Attendance

The Schools will:

- Develop targeted actions to address patterns of absence (of all severities) of individual pupils, groups or cohorts that it has identified via data analysis
- Provide targeted support to the pupils we have identified whose absences may be a cause for concern, especially those who demonstrate patterns of persistent or severe absence, and their families (see section 9.4 below)
- Provide regular attendance reports to Form Tutors and Heads of Year to facilitate discussions with pupils and families, and to the governing board and school leaders (including special educational needs co-ordinators, and designated safeguarding leads)
- Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies.
- Share information and work collaboratively with other schools in the area, local authorities and other partners where a pupil's absence is at risk of becoming persistent or severe, including keeping them informed regarding specific pupils, where appropriate

8.4 Reducing Persistent and Severe Absence

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school. Reducing persistent and severe absence is central to the school's strategy for improving attendance.

The school will:

- Use attendance data to find patterns and trends of persistent and severe absence
- Consider potential safeguarding issues and, where suspected or present, address them in line with Keeping Children Safe in Education
- Hold regular meetings with the parents of pupils who the school considers to be vulnerable, or are at risk of persistent or severe absence or who are persistently or severely absent, to:
 - discuss attendance and engagement at school
 - Listen, and understand barriers to attendance
 - Explain the help that is available
 - Explain the potential consequences of, and sanctions for, persistent and severe absence

- Review any existing actions or interventions
- Provide access to wider support services to remove the barriers to attendance.
- Consider alternative support that could be put in place to remove any barriers to attendance and re-engage these pupils. In doing so, the school will sensitively consider some of the reasons for absence
- Implement sanctions, where necessary (see section 7, above)

9. Monitoring Arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum every two years by the Senior Leadership Teams. At every review, the policy will be approved by the Safeguarding Sub Committee on behalf of the full governing body.

10. Review

Policy author/s	RP: Deputy Head Pastoral SSq: Senior Deputy Head Pastoral Prep: Deputy Head Pastoral
This review	Summer 2026
Approved by	Safeguarding Committee, Autumn 2026
This version published	September 2026
Next review	Summer 2027

The Francis Holland Schools Trust is an educational charity which manages three leading independent girls' schools in central London, across three sites.

Registered charity number: 312745

Registered office: Francis Holland Schools Trust, 35 Bourne Street, London SW1W 8JA

Appendix 1: Attendance Codes

The following codes are taken from the DfE's guidance on school attendance.

Code	Definition	Scenario
/	Present (am)	Pupil is present at morning registration
\	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed
Attending a place other than the school		
K	Attending education provision arranged by the local authority	Pupil is attending a place other than a school at which they are registered, for educational provision arranged by the local authority
V	Attending an educational visit or trip	Pupil is on an educational visit/trip organised or approved by the school
P	Participating in a sporting activity	Pupil is participating in a supervised sporting activity approved by the school
W	Attending work experience	Pupil is on an approved work experience placement
B	Attending any other approved educational activity	Pupil is attending a place for an approved educational activity that is not a sporting activity or work experience
D	Dual registered	Pupil is attending a session at another setting where they are also registered
Absent – leave of absence		
C1	Participating in a regulated performance or undertaking regulated employment abroad	Pupil is undertaking employment (paid or unpaid) during school hours, approved by the school
M	Medical/dental appointment	Pupil is at a medical or dental appointment
J1	Interview	Pupil has an interview with a prospective employer/educational establishment
S	Study leave	Pupil has been granted leave of absence to study for a public examination
X	Not required to be in school	Pupil of non-compulsory school age is not required to attend

C2	Part-time timetable	Pupil is not in school due to having a part-time timetable
C	Exceptional circumstances	Pupil has been granted a leave of absence due to exceptional circumstances
Absent – other authorised reasons		
T	Parent travelling for occupational purposes	Pupil is a 'mobile child' who is travelling with their parent(s) who are travelling for occupational purposes
R	Religious observance	Pupil is taking part in a day of religious observance
I	Illness (not medical or dental appointment)	Pupil is unable to attend due to illness (either related to physical or mental health)
E	Suspended or excluded	Pupil has been suspended or excluded from school and no alternative provision has been made
Absent – unable to attend school because of unavoidable cause		
Q	Lack of access arrangements	Pupil is unable to attend school because the local authority has failed to make access arrangements to enable attendance at school
Y1	Transport not available	Pupil is unable to attend because school is not within walking distance of their home and the transport normally provided is not available
Y2	Widespread disruption to travel	Pupil is unable to attend because of widespread disruption to travel caused by a local, national or international emergency
Y3	Part of school premises closed	Pupil is unable to attend because they cannot practicably be accommodated in the part of the premises that remains open
Y4	Whole school site unexpectedly closed	Every pupil absent as the school is closed unexpectedly (e.g. due to adverse weather)
		Pupil is unable to attend as they are:
Y5	Criminal justice detention	· In police detention
		· Remanded to youth detention, awaiting trial or sentencing, or
		· Detained under a sentence of detention
Y6	Public health guidance or law	Pupil's travel to or attendance at the school would be prohibited under public health guidance or law
Y7	Any other unavoidable cause	To be used where an unavoidable cause is not covered by the other codes
Absent – unauthorised absence		

G	Holiday not granted by the school	Pupil is absent for the purpose of a holiday, not approved by the school
N	Reason for absence not yet established	Reason for absence has not been established before the register closes
O	Absent in other or unknown circumstances	No reason for absence has been established, or the school isn't satisfied that the reason given would be recorded using one of the codes for authorised absence
U	Arrived in school after registration closed	Pupil has arrived late, after the register has closed but before the end of session
Administrative codes		
Z	Prospective pupil not on admission register	Pupil has not joined school yet but has been registered
#	Planned whole-school closure	Whole-school closures that are known and planned in advance, including school holidays

Appendix 2: Study Leave Absence

For the purposes of what follows, **study leave** is defined as an agreed absence from school for the purposes of preparing for a forthcoming examination.

Francis Holland Regent's Park

- **Study Leave for Mock Examinations**
Our approach to study leave for mock examinations varies by year group and takes account of recent statutory government guidance: [Working together to improve school attendance 2026.pdf](#). There will be no study leave for Lower Fifth (Year 10) summer examinations or Upper Fifth (Year 11) mock examinations, though they will be given supervised study periods within the school day during the examination period. Contrastingly, study leave will be granted for Lower Sixth end-of-year examinations (Year 12) and Upper Sixth (Year 13) mock examinations as a reflection of their increasing independence, though this privilege may be removed for individual pupils at the discretion of the Head or the Assistant Head (Sixth Form).
- **Study Leave for Public GCSE & A Level Examinations**
Pupils, parents and guardians will be informed of the study leave dates in writing for public GCSE and A Level examinations. If pupils have public examinations before the study leave commencement date, they are entitled to take the day before each exam as 'study leave'. Any absence beyond this is unauthorised.
Staff will continue to make themselves available for lessons until an agreed published date, after which they will be available at ordinary lesson times by request until the final examination in the relevant subject. Pupils who want to continue to revise in school will be welcome to do so.
All pupils in examination year groups should ensure they are available until the second, and final, contingency date identified by JCQ and communicated by the school.
- **Recording Periods of Study Leave**
All study leave will be coded S (a leave of absence for the purpose of studying for a public examination) which for statistical purposes is classified as an authorised absence.

Francis Holland Sloane Square

- **Study Leave for Mock Examinations**
Our approach to study leave for mock examinations varies by year group and takes account of recent statutory government guidance: [Working together to improve school attendance 2026.pdf](#). There will be no study leave for Year 10 or Year 11 mock examinations, though they will be given supervised study periods within the school day during the examination period. In Year 11 if pupils do not have an afternoon exam, they will be expected to stay in school until the end of afternoon registration.

In the Sixth Form study leave will be granted for Lower Sixth (Year 12) and Upper Sixth (Year 13) mock examinations in a reflection of their increasing independence, though this privilege may be removed for individual pupils at the discretion of the Head or the Head of Sixth Form.
- **Study Leave for Public GCSE & A Level Examinations**
Pupils, parents and guardians will be informed of the study leave date in writing for public GCSE and A Level examinations. If pupils have public examinations before the study leave commencement date, they are entitled to take the day before each exam as 'study leave'. Any absence beyond this is unauthorised. Staff will be available by request until the final examination in the relevant

subject. Pupils who want to continue to revise in school will be welcome to do so.

Pupils who are taking a public examination in Year 10 (e.g. a language GCSE) will not be eligible for study leave, but if the examination is in the afternoon will be allowed to study in school, prior to the examination. If they have a morning examination, they will rejoin their lessons after the examination is complete and remain in school as normal until the end of the school day.

All pupils in examination year groups should ensure they are available until the second, and final, contingency date identified by JCQ and communicated by the school. Once they have completed their final exam, they are no longer required to be available for the contingency day.

- **Recording Periods of Study Leave**

Study leave for public exams will be coded S (a leave of absence for the purpose of studying for a public examination) which for statistical purposes is classified as an authorised absence.

For internal study leave in the Sixth Form (for mock exams), code X may be used, i.e. lessons have been suspended.